QUARTERLY MONITORING REPORT

DIRECTORATE: **Children & Young People**

SERVICE: **Universal & Learning Services**

PERIOD: **Quarter 3 to period end 31st December 2009**

1.0 INTRODUCTION

This quarterly monitoring report covers the Universal & Learning Services Department third quarter period up to 31 December 2009. It describes key developments and progress against "key" objectives and performance indicators for the service.

The way in which traffic lights symbols have been used to reflect progress to date is explained within Appendix 4.

2.0 KEY DEVELOPMENTS

2.1 Early Years Foundation Stage / Primary

The Early Years Review carried out in October. Sample schools and settings were visited with a focus upon transition practice between reception and year 1.

An analysis of data has highlighted the outcomes of pupil groups including vulnerable pupil groups. As a result there will be an increased focus upon the more able in Literacy.

Assessment for Learning continues to be a priority and will be addressed through a universal focus as well as bespoke work with schools requiring targeted support. This will include support for schools in the development of tracking systems.

2.2 Building Schools for the Future

BSF continues to move forward with stage 2 of the bidding process, as the two sample schools, Wade Deacon and The Grange, are working with design teams to support the building of two new schools that will transform learning and improve outcomes for young people in the future. Halton High is on track to become an academy in Sept 2010 and at the same time The Grange Comprehensive will become an all through Trust School.

2.3 SEN Provision

Informal consultation completed on the proposals for the Primary SEN Unit Provision. Request approved by the Executive Board to begin formal consultation. The Statutory Notice of the proposals will be published in January 2010 and formal consultation will begin.

Schools with SEN Unit provision named in the proposals are: The Grange Infant and Junior Schools in conjunction with the BSF plans for The Grange to become an all through school, The Brow Primary, Palace Fields Primary, Oakfield Primary, Simms Cross Primary, Weston Point Primary, Westfield Primary, Woodside. Implementation is due September 2010.

It is proposed to discontinue SEN Unit provision at Moore Primary and Weston Primary from 31st August 2011.

3.0 EMERGING ISSUES

3.1 Early Years Foundation Stage and Primary
Raising standards at EYFS and KS1:
- Continue to provide CPD / briefings for head teachers to ensure that they have a clearer understanding of Early Years practice regarding assessment and continuous provision.
- Ensure continued briefings for School Improvement Partners regarding specific questions around progress of pupils in Reception and Year 1.
- Continue to address issues around teaching and learning – specifically with writing to ensure that more able readers and writers meet national levels.
- Encourage school staff to attend either subject leader courses or training sessions for literacy.
- Develop a universal school understanding of AFL and use of data to populate tracking and inconsistency remains.

3.2 The White Paper for Education
The Local Authority preparation to meet the demands of the White Paper for Education will be a key development. A strategic plan will be produced in response to this to ensure that we continue to effectively support our schools.

3.3 The Efficiency Review and restructure of the Directorate
The transition arrangements to the new structure require managing over the coming months to ensure delivery of service.

4.0 PROGRESS AGAINST OBJECTIVES / MILESTONES

Total	**21**	✓	**19**	?	**1**	✗	**1**

Good progress is being made towards achieving most objectives/milestones. For further details, please refer to Appendix 1.

5.0 SERVICE REVIEW

Nothing to report this quarter.

6.0 PROGRESS AGAINST KEY PERFORMANCE INDICATORS

Total	4	✔	2	?	1	✖	1

For further details, please refer to Appendix 2.

6.1 PROGRESS AGAINST OTHER PERFORMANCE INDICATORS

Total	0	✔	0	?	0	✖	0

There are no "Other" performance indicators reported by exception this quarter.

7.0 RISK CONTROL MEASURES

During the production of the 2009-12 Service Plan, the service was required to undertake a risk assessment of all Key Service Objectives.

Where a Key Service Objective has been assessed and found to have associated 'High' risk, progress against the application of risk treatment measures is to be monitored, and reported in the quarterly monitoring report in quarters 2 and 4.

8.0 PROGRESS AGAINST HIGH PRIORITY EQUALITY ACTIONS

During 2008/09 the service was required to undertake an Equality Impact Assessment. Progress against actions identified through that assessment, with associated High priority are to be reported in the quarterly monitoring report in quarters 2 and 4.

9.0 DATA QUALITY

The author provides assurance that the information contained within this report is accurate and valid and that every effort has been made to avoid the omission of data. Where data has been estimated, has been sourced directly from partner or other agencies, or where there are any concerns regarding the limitations of its use this has been clearly annotated.

10.0 APPENDICES

Appendix 1- Progress against Objectives/ Milestones
Appendix 2- Progress against Key Performance Indicators
Appendix 3 - Financial Statement
Appendix 4 - Explanation of traffic light symbols

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
ULS 1	To Narrow the Gap in Educational Outcomes for Vulnerable Groups	Complete a comprehensive review of all Early Years provision within the borough by March 2010	✓	Review of Early Years Provision has been undertaken and will Report in the new Financial Year, in line with Efficiency programme.
		Reinvest the savings gained by the reduction in statutory assessments achieved through capacity building in the mainstream sector by March 2010	✓	Continuing reduction in the number of Statements of SEN. Halton currently maintains 558 statements of SEN. SEN Budget meeting with schools to review funding formula for SEN to be arranged. Regional SEN Adviser visit to Brookfields Special School arranged – due to take place Spring Term 2010.
		Complete the review of Learning Difficulty and Disability (LDD) provision and support by March 2010	✓	Informal consultation on proposals complete. Statutory Notice of the Proposals for SEN Unit provision to be published January 2010 and formal consultation process arranged.
		Further develop support service for EAL children from the resource base at St Chad's Specialist Language college by March 2010	✓	Service is established and has been running for one year. Feedback from schools is positive and service objectives have been more than met.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Education support service to develop curriculum based group activities for Children in Care by March 2010	✓	1:1 Curriculum support is provided for any CIC that requests it. Group activities are planned for during the holidays – capacity issues have meant that the previous programme was reduced.
ULS 2	To Improve Educational Outcomes for all Children at Foundation Level	Communication Language and Literacy Development (CLLD) project implemented to improve standards of literacy at Foundation Stage by March 2010	✓	91% children working at phase 2 in Early Years Foundation Stage at end of 2009 compares to 89% nationally. Good progress in EYFS needs to be transferred to year 1 to ensure positive impact continued.
		Review and evaluate Early Years Outcome Duty project to provide a consistent framework for Early Years provision by March 2010	✓	The Early Years Outcome Duty Steering group is an established team who have collaborated on a comprehensive action plan to support the achievement of Halton's statutory Early Years Outcomes duty targets. As a result there is shared accountability for quality assurance across all EYFS settings and the group continues to meet to review impact on a termly basis. Criteria for success to be reviewed and refined in the next action plan – Spring 2010.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Develop a quality assurance system to ensure consistency of Early Years Provision by March 2010	✔	A policy for support and intervention for EYFS settings is currently in draft and outlines the quality assurance criteria to support the 'categorisation' of settings. The LA will be using National Strategy resources – Early Years Quality Improvement Support Programme (EYQISP) and ECERs (Early Childhood Environmental Rating Scale) to establish criteria. A steering group is currently working with practitioners on the draft strategy and it is expected that this will be in place from March 2010. This information will be used to inform the deployment of support and intervention across private, voluntary and maintained settings. 18 HBC Staff trained have been trained in ECERs and the LA has commissioned an audit to be undertaken in phases over the next 18 months. First phase of settings have been identified and have attended a briefing session. Seeking to introduce ECERs to maintained nursery schools in the Spring term 2010 as part of strategy for the rollout.

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Deliver the ICAN project across a broader range of settings by March 2010	✓	To date 86 participants have attended 'supporting' course and 60 have attended 'enhance up' course. 7 settings have gained accreditation. A further 10 settings are currently going through the accreditation process resulting in a total of 17 settings across private, voluntary and maintained sectors.
ULS 3	To Improve Educational Outcomes for all Children at Primary Level	Review and evaluate alerts and triggers system by March 2010	✓	The final version has now been shared with schools although it is expected that further sections will be added over time. The system is currently being translated into an electronic format so that the data can be maintained and evaluated by the LA and accessed by schools to support their self-review process. The CSMG (Cross Service Monitoring Group) have seen a demonstration of the software – further demonstration planned for SMT. Expected to be in operation by the end of Spring term 2010.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Work with schools via the SIP process to ensure they set challenging targets by January 2010	✓	All SIPs are aware of the Statutory targets that need to be set and the level of challenge associated with them. All targets for each school are deemed to be challenging with the majority being above FFT D. Where this is not the case there has been a very good reason e.g. a change in cohort. Some additional SIP days will be given to schools under floor target.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Implement systems for managing schools at risk of formal categorisation by March 2010	✔	There is a comprehensive system in place to manage schools at risk of categorisation in line with the LA's strategy for support an intervention. The LA uses its powers of intervention including the issuing of warning notices and also undertakes school reviews as necessary. The Cross Service Monitoring Group (CSMG) provides a 'team around the school' approach and Single School Updates are held to support the planning of collaborative support for schools most in need. The outcome of SIP visits is fundamental to this process. The inspection by Ofsted of an LA designated school causing concern, where an IEB (Interim Executive Board) was put in place, resulted in an overall effectiveness outcome of good. The LA undertook 2 school reviews in Jan 2010 in schools where there are concerns in relation to standards. The systems and procedures linked to Schools Causing Concern are currently being audited. Audit outcomes expected by March 2010.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Engage schools in literacy and numeracy projects to improve standards by March 2010	✔	The primary team continue to provide a range of projects for schools, targeted where required. This includes Assessment for Learning (AfL) and Assessing Pupil Progress (APP); Improving Schools Programme (ISP); 1 to 1 tuition; Every Child a Reader (ECAR) and the LA's Leading Teacher programme. There was an issue relating to the attendance at CPD (Continuing Professional Development) for schools accessing the 'universal' training offer. However, there has been a slight increase on attendance at Literacy workshops/training sessions. There has also been more involvement of the DCSF in planning of training and more courses for Gifted and Talented. There is a continued focus on the differences between reading and writing with specific schools. Monitoring/ evaluation of AFL continues. Feedback from Early Years Review prompted HT briefing around management of EY and also SIP CPD to prompt questions around appropriate progress in Reception/Year 1.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
ULS 4	To Improve Educational Outcomes for all Children at Secondary Level	Deliver Social, Emotional Aspects of Learning (SEAL) Programmes to targeted schools by March 2010	✔	All secondary schools have engaged with the programme and to date 6 of the schools have implemented the SEAL programme.
		Implement plan for schools identified as in need of targeted intervention by March 2010	✔	Plans formulated and implementation underway including additional SIP days where appropriate.
		Review and evaluate alerts and triggers system by March 2010	✔	The final version has now been shared with schools although it is expected that further sections will be added over time. The system is currently being translated into an electronic format so that the data can be maintained and evaluated by the LA and accessed by schools to support their self-review process. The CSMG (Cross Service Monitoring Group) have seen a demonstration of the software – further demonstration planned for SMT. Expected to be in operation by the end of Spring term 2010.

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Work with schools via the SIP process to ensure they set challenging targets by January 2010	✔	All SIPs are aware of the Statutory targets that need to be set and the level of challenge associated with them. All targets associated with 5 A* - C including English and maths are above FFT D. The majority (90%) of progress targets have also been set at or above FFT D.
		Implement systems for managing schools at risk of formal categorisation by March 2010	✔	There is a comprehensive system in place to manage schools at risk of categorisation in line with the LA's strategy for support an intervention. Where appropriate the LA uses its powers of intervention including the issuing of warning notices and also undertakes school reviews as necessary. There is a Cross Service Monitoring Group (CSMG) in place to provide a 'team around the school' approach and Single School Updates are held to support the planning of collaborative support for schools most in need. The outcome of SIP visits is fundamental to this process. The systems and procedures linked to Schools Causing Concern are currently being audited. Audit outcomes expected by March 2010.

APPENDIX ONE – PROGRESS AGAINST OBJECTIVES/ MILESTONES
Universal & Learning Services

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
ULS 5	To Improve Outcomes Post-16	From emerging LSC/LA transitional arrangements pilot a demand led commissioning process for local provision based on need by March 2010	✓	Two key documents have been published that will support the transition:- • The National Commissioning framework for 2011/12, the first end-to-end commissioning cycle that Local Authorities will be responsible for • Raising Expectation Action (react) High level guide for local authorities to commissioning and funding arrangements of post 16 provision. Implementation plans are underway including setting up systems, shadowing of LSC activity, inducting LSC transferees as part of the transition phase to ensure that there is a thorough understanding of the HBCs duties and powers under the new legislation. Five subregional workstreams reporting to the Merseyside Directors of Childrens Services Group have been implemented to facilitate the transfer arrangements, these are :- Commissioning, Transition Workforce Stream, LLDD, Legal and Finance, Data, Online Prospectus and Common Application Process

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Collaboratively deliver a range of needs led diplomas at levels 1,2&3 by March 2010	✖	There are 5 Diploma lines of learning being delivered collaboratively in Halton in the academic year 2009 - 2010 at Levels 1 and 2 with 5 schools and the college involved in delivery. Recruitment to Level 3 Diplomas is planned for first delivery from September 2013. The college is working in collaboration with the LA and schools in the development of Level 3 courses. Where an institution is not prepared to work within the borough's collaborative framework delivery is not authorised by the LA. This process has been tested by two schools, one amended plans to adhere to the collaborative framework and the other school agreed to review their structures before considering Diploma delivery further.

Service Plan Ref.	Objective	2009/10 Milestone	Progress to date	Commentary
		Map the range and quality of post-16 provision in the borough by March 2010	?	The 14-19 partnership and Halton Borough Council (HBC) executive board have agreed to a Collegiate framework to deliver the 14-19 reforms however a series of complex scenarios have arisen since the announcement of the reforms which have delayed the mapping exercise and may not meet the deadline. The action remains to develop a collaborative curriculum model through Collegiate working based upon a planning assumption of the broader range of future post 16 provision for a 14-19 commissioning statement by July 10.

ULS LI1 — Number of requests for support moderated by the Early Intervention Panel to meet children's needs earlier

Higher figures represent better performance

Key
- 2008/9
- 2009/10
- Target
- Top 25%
- Middle 50%
- Bottom 25%

No quartile data available

Trend

Better than this time last year | Should hit target for the year — **Green**

Commentary
Requests made during Q3 were: 9 requests for Statutory Assessment, 18 requests for Enhanced Provision, 5 requests from Early Years Private and Voluntary settings.

In addition there have been 10 children referred to the Chesnut Lodge Outreach Service during this quarter – 18 cases currently open. Alongside this the service has supported 8 children from Chesnut Lodge to access mainstream provision weekly. Training and presentations and drop in sessions have been provided.

ULS LI2 — % of Early Years settings graded good or better by Ofsted

Higher figures represent better performance

Key
- 2008/9
- 2009/10
- Target
- Top 25%
- Middle 50%
- Bottom 25%

No quartile data available

Trend

No data for same Qtr last year | Should hit target for the year — **Green**

Commentary
The % of settings graded good or better continues to show improvement.

ULS LI3

% of settings achieving enhanced ICAN accreditation

Higher figures represent better performance

Key

- 2008/9
- 2009/10
- Target
- Top 25%
- Middle 50%
- Bottom 25%

No quartile data available

Trend

Red

| No data for same Qtr last year | Unlikely to hit target for the year |

Commentary

7 more settings have signed up to being accredited (6 at supporting level and 1 at enhancing level). There is an expectation that they will have gone through the accreditation process by the end of the Summer Term 2010.

ULS LI4

% of schools involved in the CLLD project

Higher figures represent better performance

Key

- 2008/9
- 2009/10
- Target
- Top 25%
- Middle 50%
- Bottom 25%

No quartile data available

Trend

Amber

| Better than this time last year | May hit target for the year |

Commentary

The CLLD project is impacting on literacy levels positively more schools are expected to engage over the coming months.

Revenue Budget as at 31st December 2009

	Annual Budget £'000	Budget To Date £'000	Actual To Date £'000	Variance To Date (overspend) £'000	Actual Including Committed Items £'000
Employees	1,989	1,492	1,296	196	1,317
Premises	128	96	99	(3)	100
Supplies & Services	93	70	95	(25)	98
Transport	7	5	7	(2)	7
Agency Related Expenditure	16	12	6	6	6
Central Support Service Recharges	414	310	310	0	310
Independent School Fees	1,664	1,350	1,356	(6)	1,356
Inter Authority Special Needs	583	0	0	0	0
Speech Therapy	46	0	0	0	0
Total Expenditure	**4,940**	**3,335**	**3,169**	**166**	**3,194**
Reimbursements & Other Income	-41	0	0	0	0
Schools SLA Income	-127	-95	-94	(1)	-95
Inter Authority Income	-565	0	0	0	0
Total Income	**-733**	**-95**	**-94**	**(1)**	**-95**
Net Expenditure	**4,207**	**3,240**	**3,075**	**165**	**3,099**

Comments on the above figures:

In overall terms revenue spending to the end of quarter 3 is under the budget profile.

Employees: Staffing is currently under budget profile due to a small number of vacancies across the department, although this is partly offset by the use of external agency staff.

Supplies and Services: Expenditure exceeds the budget profile primarily as a result of additional annual expenditure incurred on contracted services for professional fees in the Special Needs team.

At this stage it is anticipated that overall revenue spending will be below the Departmental budget by the end of the financial year.

APPENDIX THREE – FINANCIAL STSTEMENT
Universal & learning Services

STANDARDS FUND GRANTS – CENTRALLY RETAINED

As at 31st December 2009

	Annual Budget £'000	Budget To Date £'000	Actual To Date £'000	Variance To Date (overspend) £'000	Actual Including Committed Items £'000
Ethnic Minority Improvement	11	8	5	3	5
Targeted Improvement	12	12	12	0	12
Making Good Progress	26	19	19	0	19
One to one tuition	191	101	6	95	6
Extended Schools Sustainability	205	109	14	95	14
Extended Schools Subsidy	6	5	0	5	0
Primary Strategy Targeted	639	338	265	73	265
Secondary Strategy Targeted	69	36	9	27	9
Early Years Flexibility of free entitlement	170	90	16	74	16
Music	210	158	125	33	125
Excellence Challenge	157	83	37	46	37
Key Stage 4 Engagement Programme	104	78	85	(7)	85
National Challenge	29	29	29	0	29
Building Schools for the Future	50	50	50	0	50
Schools Connectivity / Broadband	7	7	7	0	7
Total Standards Fund	**1,886**	**1,123**	**679**	**444**	**679**

AREA BASED GRANT SCHEMES

As at 31st December 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
Flexible 14-19 Partnerships	37	37	37	0	37
Choice Advisers	26	19	20	(1)	20
Education Health Partnerships	109	82	25	57	29
Extended Rights for Free Travel	47	35	0	35	0
Extended Schools	567	425	203	222	203
Secondary Strategy – Behaviour & Attendance	80	60	60	0	60
Secondary Strategy – Central Co-ordination	205	154	225	(71)	225
Primary Strategy – Central Co-ordination	205	154	92	62	92
School Improvement Partners	71	53	27	26	27
School Intervention	44	33	28	5	28
School Travel Advisers	17	13	0	13	0
Sustainable Travel to Schools	10	7	0	7	0
ICT Infrastructure	121	91	91	0	91
SEN	136	135	135	0	135
Training	25	19	0	19	0
Excellence in Cities	82	82	82	0	82
Behaviour & Improvement Programme	303	227	70	157	73
Missing from Education (EAZ)	9	7	3	4	3
School Support Staff	51	38	12	26	12
Behaviour Projects	132	99	107	(8)	107

Attendance	77	58	55	3	55
ABG Connexions	1,682	1,262	1,262	0	1,262
Designated Teacher Funding	10	7	0	7	0
TOTAL AREA BASED GRANT	**4,049**	**3,097**	**2,534**	**563**	**2,541**

GENERAL SURE START & CHILDRENS CENTRE GRANT SCHEMES

As at 31st December 2009

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
General Sure Start Main	2,229	1,547	1,467	80	1,467
Ditton CC	512	354	342	12	342
Brookvale CC	521	391	403	(12)	403
Halton Lodge CC	447	335	334	1	334
Halton Brook CC	588	375	375	0	375
Kingsway CC	618	364	356	8	356
Warrington Road CC	81	61	67	(6)	67
Widnes All Saints CC	0	0	0	0	0
Our Lady of Perpetual Succour CC	15	11	9	2	9
Runcorn All Saints CC	0	0	6	(6)	6
Castlefields CC	0	0	(3)	3	(3)
Palacefields CC	75	56	69	(13)	69
Windmill Hill CC	75	56	52	4	52
Children's Centre General	1,081	399	289	110	289
Total General Sure Start & Children's Centres	**6,242**	**3,949**	**3,766**	**183**	**3,766**

OTHER EXTERNAL GRANT SCHEMES

<u>**As at 31st December 2009**</u>

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
LSC Post 16 Transport	50	27	27	0	27
Children's Workforce Development	56	21	21	0	21
Walking to School Initiative	4	4	4	0	4
IS Contact Point	267	200	179	21	179
Info Systems for Parents & Providers	4	0	0	0	0
Children's Workforce	130	107	107	0	107
Higher Level Teaching Assistants	67	20	1	19	31
Arts Education Development	99	56	56	0	56
National Remodelling School Workforce	149	52	52	0	52
Basic Skills Quality Mark – Primary	4	3	0	3	0
Schools Music Service	17	13	8	5	8
Build Capacity for Leadership Succession	53	40	1	39	1
PE & Sports	560	419	376	43	376
14-19 Advisory	493	210	198	12	198
Education Business Link	225	169	161	8	161
Neighbourhood Managers Project	59	44	35	9	35
Enterprise Game	128	96	84	12	84
14-19 Diploma	315	80	77	3	77
Parenting Strategy	50	10	9	1	9
St Chads – Lottery	8	8	8	0	8
Gateway Plus	115	50	48	2	48
Mental Health in Schools	220	50	46	4	46

APPENDIX THREE – FINANCIAL STSTEMENT
Universal & learning Services

Connexions Transition Fund	120	78	78	0	78
Total Other External Funding	**3,193**	**1,757**	**1,576**	**181**	**1,606**

LOCAL STRATEGIC PARTNERSHIP SCHEMES

<u>As at 31st December 2009</u>

	Annual Budget	Budget To Date	Actual To Date	Variance To Date (overspend)	Actual Including Committed Items
	£'000	£'000	£'000	£'000	£'000
Neglect – PACT	125	94	63	31	63
Barnardos Missing from Home	70	52	35	17	35
Teenage Pregnancy (Health)	157	118	8	110	8
Portage	16	16	2	14	4
Attendance	22	22	35	-13	40
HITS	50	37	38	-1	38
Vikings in the Community	38	28	31	-3	31
Connexions – NEET	46	46	0	46	0
Canal Boat Adventure	45	34	35	-1	35
Improved Education for Vulnerable Youngsters	40	30	10	20	10
Kingsway Literacy Development	355	266	200	66	200
Youth Activity	27	27	28	-1	28
H9P PEP Dowries	3	3	3	0	9
Alcohol Outreach	100	75	0	75	0
Alcohol Related Domestic Violence	25	19	6	13	6
Unallocated Funds	71	0	0	0	0
Total LSP	**1,190**	**867**	**494**	**373**	**507**

Comments on the above figures:

Local Strategic Partnership (LSP) funding spending to the end of quarter 3 is below budget profile.

Regular monitoring reports are sent to the LSP in respect of all LSP projects and any areas of concern are dealt with throughout the year by the CYP commissioning / finance team. Further support is provided by the LSP team in the Policy & Performance Division as well as individual project managers.

There are some projects which have been allocated working neighbourhood funds for the first four months of the year so the budgets have been profiled to reflect this.

CAPITAL PROJECTS CYPD at 31st December 2009

	2009/10 Capital Allocation	Allocation To Date	Actual Spend To Date	Total Allocation Remaining
	£'000	£'000	£'000	£'000
Asset Management Data	5	5	0	5
Capital Repairs	1,187	1,053	1,053	134
Contingency	161	93	98	63
Fairfield School	301	301	301	0
Asbestos Management	28	0	0	28
Cavendish School Changing Rooms	43	42	42	1
All Saints Upton School PCP	713	297	84	629
Our Lady Mother of Saviour School	0	0	0	0
My Place	1,325	411	305	1,020
Children's Centre General	0	0	0	0
Astmoor CC	25	16	16	9
Runcorn All Saints CC	9	0	0	9
St Augustine's CC	1	1	1	0
The Park CC	18	11	11	7
Windmill Hill CC	10	0	0	10
Children's Centre Maintenance	53	53	53	0
Brookfields School	17	0	0	17
Cavendish School	41	6	6	35
Early Years Childcare	216	91	92	124
School Access	98	34	34	64
Play-builder	388	63	63	325

APPENDIX THREE – FINANCIAL STSTEMENT
Universal & learning Services

Capital				
Moore Primary	288	159	159	129
Lunts Heath	63	60	60	3
Westbank School	83	76	75	8
Hillview School	92	85	86	6
Cavendish School Furniture & Equipment	38	38	38	0
Aim Higher for Disabled Children	285	64	64	221
Harnessing Technology	543	465	154	389
ICS Implementation	30	5	5	25
Info systems parents	3	1	1	2
Total Capital	**6,064**	**3,430**	**2,801**	**3,263**

Comments on the above figures:

There are still some capital schemes with no or little actual expenditure up to the end of Quarter 3.

It is important that these projects get underway as soon as possible and are closely monitored during the remainder of the financial year, in order to ensure that the relevant capital allocations are fully utilized by the financial year end.

There are a number of schemes where the works will be rolled forward and take place in the 2010-11 financial year as the funding is permitted to be carried forward

APPENDIX THREE – FINANCIAL STSTEMENT
Universal & learning Services

Application of RAG symbols:

		Objective	**Performance Indicator**
Green	✔	Indicates that the milestone/objective <u>will</u> be achieved within the identified timeframe.	Indicates that the annual target <u>will,</u> or has, been achieved or exceeded.
Amber	?	Indicates that at this stage it is <u>uncertain</u> as to whether the milestone/objective will be achieved within the identified timeframe.	Indicates that at this stage it is either <u>uncertain</u> as to whether the annual target will be achieved.
Red	✖	Indicates that the milestone/objective <u>will not</u>, or has not, been achieved within the identified timeframe.	Indicates that the annual target <u>will not</u>, or has not, been achieved.

APPENDIX FOUR – EXPLANATION OF TRAFFIC LIGHTS
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